

An Investigation into Digitization of Theses and Dissertations in a Selected Tertiary Institution of Learning in South Africa

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KEYWORDS Digitization. Dissertations. Libraries. Tertiary Institution. Theses

ABSTRACT This paper examines the digitization of theses and dissertations in a selected tertiary organization of learning in South Africa. The purpose of the study was to confirm that new digitization ventures satisfy the desires of libraries, students, and different partners, for example, scholars and different institutes. The paper used qualitative research methods. Semi-structured questionnaires were used as research instrument for collecting data. The study consisted of three (3) participants out of a population of twenty (20) librarians who were staff-members at the University of Fort Hare (UFH) and were selected using purposive sampling. The data were analyzed using thematic data analysis. The result shows that the institution's library dissertations and theses digitization did not have sufficient staff, funding, sponsors, and effective government support. As a result it made the digitization process slow. Undoubtedly, the study provides ways on how upcoming digitization ventures could be executed. The paper advocates that this study would expand the university administration and librarians' knowledge of the importance of the digitization of dissertations and theses.